



ASSESSMENT

Communication Disorders

Program-Level Student Learning Outcomes

- Students must demonstrate knowledge of basic human communication and swallowing processes, including their biological, neurological, acoustic, psychological, developmental, cultural and linguistic bases.
- The student must demonstrate knowledge of the nature of speech, language, hearing, and communication differences and swallowing disorders, including their etiologies, characteristics, anatomical/physiological, developmental, and linguistic and cultural correlates. Specific knowledge must be demonstrated in the following areas: articulation; fluency; voice and resonance; receptive and expressive language; hearing; swallowing; cognitive aspects of communication; social aspects of communication; and various communication modalities.
- The student must possess knowledge of the principles and methods of prevention, assessment, and intervention for people with communication and swallowing disorders.
- The student must demonstrate knowledge of the principles of ethical conduct with regard to the provision of clinical services.
- The student must demonstrate knowledge of the research processes associated with the generation of new knowledge and procedures for evidenced-based practice.
- Students must complete twenty-five hours of clinical observation.