

For Academic Affairs and Research Use Only	
Proposal Number	
CIP Code:	
Degree Code:	

PROGRAM MODIFICATION FORM

Undergraduate Curriculum Council

Graduate Council

Modification Type: Admissions, Curricular Sequence, or Other

Signed paper copies of proposals submitted for consideration are no longer required. Please type approver name and enter date of approval.

Annette R. Hux
 Department Curriculum Committee Chair

 2/1/2023

 ENTER DATE
 COPE Chair (if applicable)

Annette R. Hux
 Department Chair

 2/1/2023

 Mary Jane Bradley
 Head of Unit (if applicable)

 3/31/2023

Joanna M Grymes
 College Curriculum Committee Chair

 2/17/2023

 ENTER DATE
 Undergraduate Curriculum Council Chair

ENTER DATEENTER DATE

Director of Assessment (only for changes impacting assessment)

 Graduate Curriculum Committee Chair

Mary Jane Bradley
 College Dean

 2/24/2023

_ Len Frey

 5/1/23
 Vice Chancellor for Academic Affairs

ENTER DATE

General Education Committee Chair (if applicable)

1. Contact Person (Name, Email Address, Phone Number)
 Annette R. Hux ahux@astate.edu 3062

2. Proposed Change (for undergraduate curricular changes please provide an 8-semester plan (appendix A), if applicable)

Remove ELSE 6013 Contemporary Issues in Special Education from the MSE Special Education program and replace it with ELSE 6183 Teaching Students with Autism Spectrum Disorder.

3. Effective Date

Fall 2023

4. Justification – *Please provide details as to why this change is necessary.*

With the growing Autistic population in our P-12 schools, the MSE Special Education program needs to better prepare students for this population of students. Currently the program does not offer a specific course for Autism.

Bulletin Changes

Instructions

Please visit <http://www.astate.edu/a/registrar/students/bulletins/index.dot> and select the most recent version of the bulletin. Copy and paste all bulletin pages this proposal affects below. Please include a before (with changed areas highlighted) and after of all affected sections.

*Please note: Courses are often listed in multiple sections of the bulletin. To ensure that all affected sections have been located, please search the bulletin (ctrl+F) for the appropriate courses before submission of this form.

BEFORE CHANGES

PROGRAM REQUIREMENTS:

ELAD 6423 - Ethical and Legal Issues in Special Education Sem. Hrs: 3
ELSE 5043 - Assessment and Instruction for Exceptional Learners Sem. Hrs: 3
ELSE 5083 - Collaboration for Special Education Service Delivery Sem. Hrs: 3
ELSE 5633 - Literacy Assessment, and Diagnosis of Exceptional Learners Sem. Hrs: 3
ELSE 5653 - Literacy and Language Development for Exceptional Learners Sem. Hrs: 3
ELSE 6043 - Strategies for Teaching Exceptional Learners in the Content Areas Sem. Hrs: 3
ELSE 6083 - Culturally Responsive Teaching Sem. Hrs: 3
ELSE 6013 - Contemporary Issues and Research in Special Education Sem. Hrs: 3
ELSE 6053 - Advanced Methods of Teaching Students with Mild/Moderate Disabilities Sem. Hrs: 3
ELSE 6073 - Advanced Methods of Teaching Students with Significant Disabilities Sem. Hrs: 3
ELSE 6163 - Positive Behavior Interventions and Support Sem. Hrs: 3
ELSE 6183 - Teaching Students with Autism Spectrum Disorder Sem.Hrs: 3
ELSE 6193 - Laboratory Experiences Sem. Hrs: 3
Sub-total: 36

AFTER CHANGES

PROGRAM REQUIREMENTS:

ELAD 6423 - Ethical and Legal Issues in Special Education Sem. Hrs: 3
ELSE 5043 - Assessment and Instruction for Exceptional Learners Sem. Hrs: 3
ELSE 5083 - Collaboration for Special Education Service Delivery Sem. Hrs: 3
ELSE 5633 - Literacy Assessment, and Diagnosis of Exceptional Learners Sem. Hrs: 3
ELSE 5653 - Literacy and Language Development for Exceptional Learners Sem. Hrs: 3
ELSE 6043 - Strategies for Teaching Exceptional Learners in the Content Areas Sem. Hrs: 3

ELSE 6083 - Culturally Responsive Teaching **Sem. Hrs: 3**

ELSE 6183 - Teaching Students with Autism Spectrum Disorder **Sem. Hrs: 3**

ELSE 6053 - Advanced Methods of Teaching Students with Mild/Moderate Disabilities **Sem. Hrs: 3**

ELSE 6073 - Advanced Methods of Teaching Students with Significant Disabilities **Sem. Hrs: 3**

ELSE 6163 - Positive Behavior Interventions and Support **Sem. Hrs: 3**

ELSE 6193 - Laboratory Experiences **Sem. Hrs: 3**

Sub-total: 36

Appendix A, 8-Semester Plan (Referenced in #2 - Undergraduate Proposals Only)

Instructions: Please identify new courses in italics.

Arkansas State University-Jonesboro							
Degree:							
Major:							
Year:							
<p>Students requiring developmental course work based on low entrance exam scores (ACT, SAT, ASSET, COMPASS) may not be able to complete this program of study in eight (8) semesters. Developmental courses do not count toward total degree hours. Students having completed college level courses prior to enrollment will be assisted by their advisor in making appropriate substitutions. In most cases, general education courses may be interchanged between semesters. A minimum of 45 hours of upper division credit (3000-4000 level) is required for this degree.</p>							
Year 1				Year 1			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 2				Year 2			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 3				Year 3			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Year 4				Year 4			
Fall Semester				Spring Semester			
Course No.	Course Name	Hrs	Gen Ed	Course No.	Course Name	Hrs	Gen Ed
Total Hours				Total Hours			
Total Jr/Sr Hours _____				Total Degree Hours _____			
Graduation Requirements:							