



COUNCIL ON SOCIAL WORK EDUCATION

Commission on Accreditation (COA)
Department of Social Work Accreditation (DOSWA)
Baccalaureate and Master's Social Work Program Accreditation

2022 EPAS
Form AS B5.0.1(d) | Public Reporting of Assessment Outcomes

Arkansas State University BSW Program

Generalist Practice | Summary of Plan

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 1: Demonstrate Ethical and Professional Behavior	Instrument 1: Reflection and Theoretical Analysis Paper: Case Study	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 17, 28, 29, 30, and 31	
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	Instrument 1: Group Proposal Assignment	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 23 and 24	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (ADEI) in Practice	Instrument 1: Community Cultural Observation and Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 25, 26, and 27	
Competency 4: Engage in Practice-informed Research and Research-informed Practice	Instrument 1: Organization Research Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 20, 21, and 22	
Competency 5: Engage in Policy Practice	Instrument 1: Policy Analysis Research Paper and Presentation	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 1, 18, and 19	
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Reflection and Theoretical Analysis Paper: Film	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 15 and 16	

Competency	Instrument	Instrument: Expected Level of Achievement for Instrument	Competency: Expected Level of Achievement for Competency
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Your Own Non-Profit Social Work Agency Project	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 11, 12, 13, and 14	
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Individual Reflection and Observations of Group Process	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 6, 7, 8, 9, and 10	
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	Instrument 1: Program Analysis Case Study Paper	Students must score a minimum of 3 out of 4 points.	85%
	Instrument 2: Field Evaluation/Learning Agreement	Students must score a minimum of 4 out of 5 points on items 2, 3, 4, and 5	

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Assessment Data Collected on: 02/24

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (59)	Program Option 1 Outcomes: Arkansas State University BSW Program n = (59)
Competency 1: Demonstrate Ethical and Professional Behavior	85%	93.5%	93.5%
Competency 2: Advance Human Rights and Social, Racial, Economic, and Environmental Justice	85%	96%	96%
Competency 3: Engage Anti-Racism, Diversity, Equity, and Inclusion (A DEI) in Practice	85%	98%	98%
Competency 4: Engage in Practice-informed Research and Research-informed Practice	85%	92.5%	92.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (59)	Program Option 1 Outcomes: Arkansas State University BSW Program n = (59)
Competency 5: Engage in Policy Practice	85%	97.5%	97.5%
Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	85%	82.5%	82.5%
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	85%	97%	97%
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	85%	98.5%	98.5%
Competency 9: Evaluate Practice with Individuals, Families, Groups,	85%	88.5%	88.5%

Competency	Competency: Expected Level of Achievement Inclusive of All Instruments	Aggregate Actual Outcomes: All Program Options n = (59)	Program Option 1 Outcomes: Arkansas State University BSW Program n = (59)
Organizations, and Communities			