



## ASSESSMENT

# Master of Communication Disorders

## Program-Level Student Learning Outcomes

1. The student must demonstrate knowledge of basic human communication and swallowing processes, including the appropriate biological, neurological, acoustic, psychological, developmental, and linguistic and cultural bases. The applicant must have demonstrated the ability to integrate information pertaining to normal and abnormal human development across the life span. (IV-B)
2. The student must demonstrate knowledge of communication and swallowing disorders and differences, including the appropriate etiologies, characteristics, and anatomical/physiological, acoustic, psychological, developmental, and linguistic and cultural correlates in the following areas: Speech sound production, fluency and fluency disorders, voice and resonance, receptive and expressive language, cognitive aspects of communication including attention, memory, sequencing, problem solving and executive functioning, social aspect of communication, AAC. (IV-C)
3. The student must demonstrate current knowledge of the principles and methods of prevention, assessment, and intervention for persons with communication and swallowing disorders, including consideration of anatomical/physiological, psychological, developmental, and linguistic and cultural correlates. (IV-D)
4. The student must demonstrate knowledge of standards of ethical conduct. (IV-E)
5. The student must demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. (IV-F)
6. The student must demonstrate knowledge of contemporary professional issues. (IV-G)
7. The student must demonstrate knowledge of entry level and advanced certifications, licensure, and other relevant professional credentials, as well as local, state, and national regulations and policies relevant to professional practice. (IV-H)
8. The student must demonstrate skills in oral and written or other forms of communication sufficient for entry into professional practice. (V-A)
9. The student for certification must have completed a program of study that included experiences sufficient in breadth and depth to achieve the following skills outcomes in evaluation, intervention, and interaction and personal qualities. (V-B)