

2018-19 PETE Program 8 Semester Degree Plan



Fall (Credit hours: 15)

COURSE NO.	COURSE NAME	HR	GRADE
HPES 1013 ¹	Intro/Foundations of PE (FYE)	3	
PE 1002	Concepts of Fitness	2	
BIOL ²	Life Science	3	
BIOL ²	Life Science Lab	1	
COMS 1203	Oral Communications	3	
ENG 1003	Composition I	3	
¹ It is recommended that students complete the First Year Experience (FYE) section of PE 1013. ² The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.			

Spring (Credit hours: 16)

COURSE NO.	COURSE NAME	HR	GRADE
PHYS ²	Physical Science	3	
PHYS ²	Physical Science Lab	1	
ENG 1013	Composition II	3	
MATH 1023	College Algebra	3	
SOCIAL SCIENCES ²	HIST 2763 or 2773 or POSC 2103	3	
ARTS/HUMANITIES ²	Musical/Visual/Theatre	3	
² The student must be aware of the acceptable choices, alternatives, or substitutions, under "ASU General Education Requirements" in the Undergraduate Bulletin.			

2018-19 PETE Program 8 Semester Degree Plan



Fall (Credit hours: 15)

COURSE NO.	COURSE NAME	HR	GRADE
HLTH 2513	Principles of Personal Health	3	
HLTH 2523 ⁴	First Aid & Safety	3	
ARTS/HUMANITIES ²	ENG 2003 or 2013 or PHIL 1103	3	
PE 1411, 1511 & 2311	Track (<i>Spring only</i>), Gymnastics and Swim	1	
SOCIAL SCIENCES ²	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
*PE 3832 ³ ,	TPT Fitness Concepts (<i>prerequisite PE 1002</i>)	2	
² The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin. ³ Achieve a minimum “acceptable” score on the PETE Fitness Test. ⁴ CORE ACADEMIC SKILLS TEST (CAST). ⁵ At the completion of this semester students must work with their advisor to complete the PETE program admission requirements for screening. ⁹ The National Standards for Initial Physical Education Teacher Education			

Spring (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
HLTH 3533	Strategies for Teaching Health Ed	3	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 1411, 1511 & 2311	Track, Gymnastics and Swim	1	
SCED 2513	Intro to Sec Teaching	3	
SOCIAL SCIENCES ²	ANTH 2233, ECON 2313, ECON 2333, GEOG 2613, HIST 1013, HIST 1023, JOUR/RTV 1003, POSC 1003, PSY 2013 or SOC 2213	3	
PE 1411, 1511 & 2311	Track, Gymnastics and Swim	1	
ES 3543	Human Anatomy	3	
² The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin. ⁶ During this semester students must apply for Teacher Education admission (see http://www.astate.edu/a/prof-ed-programs-office/admission/check-point-1.dot),			

2018-19 PETE Program 8 Semester Degree Plan



Fall (Credit hours 16)

COURSE NO.	COURSE NAME	HR	GRADE
ES 3553	Basic Physiology	3	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PSY 3703	Educational Psychology	3	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PE 4783	Organization & Admin of PE	3	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
PE 3802	PE for Teachers of Young Children	2	
⁷ PETE and Teacher Education Retention Requirements ⁹ The National Standards for Initial Physical Education Teacher Education			

Spring (Credit hours 16)

COURSE NO.	COURSE NAME	HR	GRADE
PE 4663	Motor Skills Development	3	
PE 4793	Evaluation in PE	3	
SCED 3515	Performance Design	5	
PE 3822	TPT Rhythmical Activities	2	
PE 3842, 3862, 3892	TPT: Leisure, Racquet, Team	2	
PE	PE 1011, PE 1111, PE 1131, PE 1151, PE 1601, PE 1611, PE 1621, PE 1641, PE 1651, PE 1241, PE 1461, PE 1471, or PE 1501	1	
⁷ PETE and Teacher Education Retention Requirements ⁹ The National Standards for Initial Physical Education Teacher Education			

2018-19 PETE Program 8 Semester Degree Plan



Fall (Credit hours 15)

COURSE NO.	COURSE NAME	HR	GRADE
EDPE 4583 ⁷	Methods of Physical Education	3	
PE 4753	PE Curriculum	3	
PE 4703	Adapted PE	3	
SCED 4713	Educational Measurement	3	
ES 4763	Kinesiology	3	
⁷ PETE and Teacher Education Retention Requirements			
⁹ The National Standards for Initial Physical Education Teacher Education			

Spring (Credit hours 12)

COURSE NO.	COURSE NAME	HR	GRADE
TIPE 4826-2	Internship	12	
⁸ PETE and Teacher Education Exit Requirements for Graduation			

2018-19 PETE Program 8 Semester Degree Plan

¹It is recommended that students complete the First Year Experience (FYE) section of PE 1013. If that is not possible, students may complete a traditional section of PE 1883. Students must consult their advisor to ensure they complete a FYE section of a course during the first year to meet ASU Gen Ed Requirements.

²The student must be aware of the acceptable choices, alternatives, or substitutions, under “ASU General Education Requirements” in the Undergraduate Bulletin.

³In this class student’s will be expected to pass the PETE Fitness Test consisting of the following components: (a) Aerobic Fitness – 1 mile run/walk, (b) Muscular Fitness – curl-up and push-up, (c) Flexibility – Trunk Lift and Back-Saver Sit-and-Reach , (d) Body Composition – Body Mass Index or Percent Body Fat. Students initially complete the PETE Fitness Test while enrolled in PE 3832, two fitness test administrations are given each semester and once during the summer. Students must check with their academic advisors regarding testing dates, times and location.

⁴If students have **NOT** completed the CORE ACADEMIC SKILLS TEST (CAST) **Reading – 156, Writing – 162 and Math – 150** prior to enrollment in HLTH 2523, they must submit a hardcopy of the entire score report for each CAST regardless of the score earned. Failure to pass the CAST will delay admission to the PETE program and completion of degree.

⁵PETE Admission for screening requirements:

- Overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.7 (4.0 scale) beginning in Fall 2015
- Course completion with “C” or better : ENG 1003, ENG 1013, MATH 1023, COMS 1203, SCED 2513, HPESS 1883 or 1013
- Completed 30 semester hours
- Passed CAST
- Completed career decision awareness (This process may take 2 to 4 weeks to complete. For more information, see page 34, Appendix B)
- Submit a two-page typewritten philosophy of education
- Verify no conviction of a felony
- Verify that student has received a copy of the Conceptual Framework
- Completed two category A – Professionalism requirements
- Completed two category B – Professional Service requirements
- Completed a minimum of three PE Proficiencies
- Achieve and maintain a health-enhancing level of fitness throughout the program.
- Maintain professional dispositions/behaviors in interactions and communications with faculty, peers and other professionals. Professional dispositions are behaviors are evaluated in each required major course. Information regarding criteria and assessment of professional dispositions/behaviors is included in each major course syllabus.
- Submit two recommendations supporting PETE admission for screening application

2018-19 PETE Program 8 Semester Degree Plan

- Complete a successful interview with Career Services and receive a positive recommendation for admission from PETE advisor.

⁶Admission into the Teacher Education Program requirements:

- It is the student's responsibility, with the assistance of the advisor, to initiate the application for admission into the teacher education program in accordance with the procedures established by the department screening committee (See form on pages 30-31 of the handbook, Appendix B). This committee will evaluate the applicant's records and determine eligibility for admission into the Teacher Education Program.
- Submit a completed application form

The student will not be permitted to enroll in specified professional education courses until they have been formally admitted into the teacher education program. Such courses are designated by an asterisk in the Undergraduate Bulletin. When your application is approved by the Professional Education Programs Director, you will receive a formal letter of acceptance. Official admittance to the teacher education program does not carry a guarantee of continuance in the program. In addition to the retention checkpoints, you must maintain academic proficiency, moral responsibility, emotional stability, and satisfactory professional growth to continue in the program.

⁷Students must meet the following Retention requirements to stay in the program:

- Formal admittance into the Teacher Education Program
- Adhere to all policies and procedures outlined in the Teacher Education Handbook (see: <http://www.astate.edu/dotAsset/984361f0-b2c0-4e7e-b828-d25255fbcfb2.pdf>)
- Pre-Teacher Intern Check Form filed with the Office of Professional Education Programs
- Completion of professional education courses for secondary education majors with the exception of the teaching internship semester
- Maintain a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.5 (4.0 scale) if admission to the Teacher Education Program is prior to Fall 2015 and 2.7 (4.0 scale) if admission to the Teacher Education Program is Fall 2015 or afterwards and a minimum grade point average of 2.75 in the major area (minimum of 3.0 in all course work required for Program of Study students and a minimum 3.0 major grade point average)
- Earn a "C" or better in Professional Education courses:
 - PSY 3703 Educational Psychology
 - SCED 2513 Intro to Secondary Teaching
 - SCED 3515 Performance Based Instructional Design
 - EDPE 4583 Methods & Materials for Teaching PE
 - SCED 4713 Ed. Measurement w/Computer Applications
 - TIPE 4826 Teaching Internship
- Maintain a subscription to LiveText throughout enrollment in the PETE program

2018-19 PETE Program 8 Semester Degree Plan

- Completion of application forms for teaching internship eight weeks before the end of the semester or one week before the preregistration date of the semester preceding teaching internship
- Submit documentation of continued professional membership (Category A) in a minimum of two professional organizations (SHAPE, ARK AHPERD, PEM) while enrolled in the PETE program
- Submit documentation of participation in a minimum of two professional service activities (Category B) while enrolled in the PETE program
- Maintain professional dispositions/behaviors in interactions and communications with faculty, peers and other professionals. Professional dispositions and behaviors are evaluated in each required major course.
- A medical examination report (i.e. TB test) to be presented at the time the candidate applies for teaching internship
- Attend the orientation sessions for the teaching internship
- Verification of no conviction of a felony or crimes listed on page 33 of the Teacher Education Handbook.
- Submit a copy of each entire score report for each PRAXIS II Subject Area Tests taken regardless of the score earned. Students will submit each score report of the PRAXIS II Subject Area Tests to the EDPE 4583 instructor. Should a student fail to meet the passing score by the end of the term of enrollment in EDPE 4583, an incomplete grade (I) will be awarded. A passing score on both PRAXIS II Subject Area Tests is required in order to enroll in TIPE 4826 (student internship). Students may select one of the following three Principles of Learning and Teaching (PLT) Tests:
 - PLT – Grades K-6 Test #5622 minimum passing score is 160
 - PLT – Grades 5-9 Test #5623 minimum passing score is 160
 - PLT – Grades 7-12 Test #5624 minimum passing score is 157 (**recommended*)And
 - Health and Physical Education: Content Knowledge Test #5857 minimum passing score is 155

⁸Students must meet the following Exit requirements for graduation:

- Adhere to all policies and procedures outlined in the Teacher Intern Handbook (see: <http://www.astate.edu/dotAsset/9b53cebf-4770-40cc-bb6b-5cf9b8e47dd5.pdf>)
- Successful performance in the teaching internship
- Earn a passing score on the Internship Final Portfolio submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the final portfolio by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.
- Earn a passing score on the Candidate Assessment Project (CAP) submitted through LiveText. The content, grading rubric and deadlines for submission and completion are presented during students' enrollment in TIPE 4826. Must a student fail to meet the passing score on the CAP by the stipulated deadline, an incomplete (I) grade in TIPE 4826 will be awarded.

2018-19 PETE Program 8 Semester Degree Plan

- Maintain a minimum overall cumulative grade point average (GPA) in non-remedial coursework of no less than 2.5 (4.0 scale) if admission to the Teacher Education Program is prior to Fall 2015 and 2.7 (4.0 scale) if admission to the Teacher Education Program is Fall 2015 or afterwards and a minimum grade point average of 2.75 in the major area (minimum of 3.0 in all course work required for Program of Study students and a minimum 3.0 major grade point average)
- Maintain a health-enhancing level of fitness by passing the PETE Fitness Test (students must check with their advisor and or University Supervisor regarding test dates, times and location)
- Post-Internship portfolio review
- Meet graduation check sheet requirements